

Prospect Schools Annual Cell Phone Policy Enforcement Report

Oct 13, 2026

Overview

In school year 2025-26, 178 Prospect Schools students were involved in reported cell phone-related behavior incidents 360 times under the network cell phone policy, almost entirely at Brooklyn Prospect High School (BPHS).

This report meets the annual public reporting requirement for cell phone policy enforcement. It covers three things: non-identifiable demographic data on disciplined students, an analysis of demographic disparities in enforcement, and a mitigation action plan if any disparity is statistically significant. All Prospect Schools campuses are reported together as one network.

Data and methods

The source is the SY2025-26 cell phone incident log, one row per logged incident. Rows marked INCLUDE = YES (360 after removing one victim/reporter entry) are counted; 35 rows marked MAYBE are excluded. A "cellphone behavior incident" is any student with at least one counted incident. Each student is counted once, using one demographic record, so counts of students and counts of incidents differ.

To protect privacy, no names, IDs, or grade-by-group breakouts are published, and any group with fewer than 10 students is suppressed or combined with other groups. Disparities in HS data are due to the methodology of phone collection in elementary and middle school and the level of reporting conducted at the HS level

Disparities are measured by comparing each group's share of disciplined students with its share of network enrollment. For each group, the report gives a risk ratio (the group's discipline rate divided by the rate for all other students) and a two-sided Fisher's exact test. A disparity is statistically significant if the Holm-adjusted p-value is below 0.05 and the group has at least 10 disciplined students.

Breakdown of Cell Phone Related Behavior Incidents

Students were mostly male (80%), in grades 9-12 (93%), and spread across White, Black, and Hispanic groups. One student accounts for 25 of the 360 incidents, and 106 of 178 students (60%) had a single incident.

Group	Students	% of overall incidents	Incidents
Race/ethnicity			
White	58	32.6%	104
Black or African American	53	29.8%	124
Hispanic	50	28.1%	103
Multiracial, Asian, or American Indian/Alaska Native (combined)	17	9.6%	29

Gender

Male	142	79.8%	311
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Female	36	20.2%	49
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Special education

Student with an IEP	44	24.7%	95
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Student without an IEP	134	75.3%	265
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Multilingual / English learner	<10	<10%	<10
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Section 504 plan	<10	<10%	<10
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Grade band			
Grades 9-12	166	93.3%	344
Grades K-8	12	6.7%	16
Total	178	100%	360