

Executive Summary



Our plans are grounded on **equity, excellence, persistence, and care.**

We believe that:

- An anti-racist and equity lens must be applied to design the learning experiences for our students, families and educators;
- Every student knows that the adults care about them, by checking in regularly and providing support they need to be successful/productive members of their communities in school and in life.
- Every student is in positive, structured, psychologically and emotionally safe classrooms.
- Every student is receiving the academic support and challenge they need to access and master rigorous content.
- Every student knows that the adults in the building will hold them to high academic and behavioral expectations -- and that those expectations flow from love.
- Every student can count on consistency -- in academic and behavioral expectations, emotional constancy of teachers and leaders, in following through on commitments -- from the adults in the building.
- Every student knows how to access academic and socioemotional supports.
- Every student receives meaningful, individualized feedback on their work and improves their work based on that feedback.

The below charter schools and grade levels are included under this plan.

Chartered Name of School	Grades Served in 2020-21
Brooklyn Prospect Charter School – CSD 13	K-8
Brooklyn Prospect Charter School – CSD 15	8-12
Brooklyn Prospect Charter School – CSD 15.2	K, 6-7

Responsible Parties

*The table below provides the role and responsibilities as outlined in the NYSDOH reopening requirements.

Title	Responsibility
Director of Network Operations	<ul style="list-style-type: none"> ● Review warning signs on a daily basis to ensure that COVID-19 transmission is not increasing in the school setting ● Oversight on administration of student and staff surveys ● Identified point of contact for state agencies and authorizer related to health and safety measures ● Serves as the central point of contact, which may vary by activity, location, shift or day, responsible for receiving and attesting to having reviewed all screening activities, with such contact(s) also identified as the party for individuals to inform if they later experience COVID- 19-related symptoms or COVID-19 exposure, as noted on the questionnaire.
Directors of School Culture	<ul style="list-style-type: none"> ● Review warning signs on a daily basis to ensure that COVID-19 transmission is not increasing in the school setting
Directors of School Operations	<ul style="list-style-type: none"> ● Main contact upon the identification of positive COVID-19 cases and to be responsible for subsequent communication ● Responsible for answering questions from students, faculty, staff, and parents or legal guardians of students regarding the COVID-19 public health emergency and plans implemented by the school ● Administering student and staff surveys
Principals	<ul style="list-style-type: none"> ● Review warning signs on a daily basis to ensure that COVID-19 transmission is not increasing in the school setting
Senior Leadership Team ¹ (network)	<ul style="list-style-type: none"> ● Review warning signs on a daily basis to ensure that COVID-19 transmission is not increasing in the school setting
School Nurses	<ul style="list-style-type: none"> ● Specialized asthma care ● Other duties as determined in coordination with Dept of Health and state guidance

¹Chief Executive Officer, Deputy Chief Executive Officer, Chief Academic Officer, Chief Financial Officer, Chief Operating Officer

Prospect Schools strategic approach to the 2020-21 school year drawing on the lessons learned during the educational interruption from the Spring of 2020 and the largest global civil rights movement in human history, paired with a deep assessment of our communities needs. The following educational plans are centered in the following focus areas:

1. **Safe Effective Program:** Develop, communicate and execute academic and operational plans for safe hybrid schooling
1. **Emotional Health:** Develop, communicate and execute plans to respond to trauma and increase community in the professional staff and students
2. **Budget:** Successfully protect and manage the organization in a financially unstable environment
3. **DEI/Antiracism:** Make visible immediate impact and sustained long-term progress towards becoming a more diverse, equitable, inclusive and anti-racist organization.

Developing a back-to-school blueprint for reopening, centered on five core aspects: health & safety, academic excellence, trauma sensitive practices, technological access, and equity.

In the fall of 2020, PS students will attend school using a hybrid model of in-person instruction and remote learning. Families will also be offered a Remote ONLY option, recognizing that the COVID-19 pandemic impacts every member differently. Students participating in the hybrid model, will have the opportunity to attend in-person school **at least two days a week**. Less than 50% of the typical student body will be present in the building at any given time making recommended healthy & safety protocols and social distancing possible.

Provide a description of how the education corporation's plans for the 2020-2021 school year support attainment of its chartered mission, are informed with the best knowledge and information available regarding health, safety, and support

At Prospect Schools, the health of our students and staff is our first priority. As we plan to navigate in-person learning and mitigate the risk of exposure to COVID-19, we have studied models and best practices from peer school systems, in addition to guidelines from the Center for Disease Control and New York's Department of Health. Our goal is to exceed minimum health guidelines whenever possible to keep our community safe.

Our health and safety protocols will leverage the following strategies which are detailed below:

1. **Facilities Readiness & Advanced Cleaning Protocols**
2. **Limited Class/Cohort Sizes & Minimal Teacher Changes**
3. **Physical Distancing**
4. **Regular Health Monitoring & Screening**

5. Use of Face Cloth Coverings and Gloves
6. Restrictions on Shared Materials & Spaces
7. Adjusted Daily Systems to Support the Above

These are the core principles we will look to:

- Operating with excellence, accountability, and sustainability.
- Aligning practices across campuses, and ensuring that when practices differ there is a clear rationale grounded in both equality and equity.

Access & Equity - Prospect Schools is committed to providing a 1:1 technology program.

At the middle-school level, each student will receive a chromebook. This ensures uninterrupted access to course materials and their teachers. All course materials will be on Google Classroom so students can flip seamlessly between in-person and remote instruction.

At Risk Populations - Student Follow Up

Equity is at the heart of our work, and also one of the areas we need to plan for most thoughtfully during a disruptive event, such as a remote learning closure. While we are concerned about the impact on families of having schools closed, we are likewise concerned about students' abilities to maintain productive learning in this context. Teaching teams are asked to apply a progressive, equity-based lens to their student feedback and follow up.

Teams should consider the following questions and draft their plan to address them:

- Are students with exceptionalities making adequate progress on the learning targets?
- Are other key demographic groups making adequate progress on the same?
- What shifts might we make to our practice to better serve and engage any learners with unmet needs, or those who appear less engaged?
- Which students, particularly those from above mentioned categories can we specifically target for weekly, individual follow up? Note that this should be logically coordinated with other parties doing outreach, such as YDSC and case manager