

Responsibilities of an IB Teacher

- IB teachers must ensure that not only county and state standards and benchmarks are being met, but also that the IB Aims and Objectives, as set forth by IBO in the Subject Area Guides, are being fulfilled for all of the eight required subject areas and at each grade level.
- IB teachers in every subject area must challenge their own philosophies and methodologies of education to embrace the concept of teaching the Five Areas of Interaction, which include Approaches to Learning, Environmental Awareness, Health and Social Education, Homo Faber, and Community and Service, through their content area.
- IB teachers must work collaboratively with their teams in order to create units that demonstrate the interrelatedness of disciplines and encourage students to have a holistic view of knowledge following the established IB guidelines.
- IB teachers must foster in their students a strong sense of Intercultural Awareness by developing creative, applicable lessons that integrate the study of real-world issues and allows students to understand multiple perspectives.
- IB teachers must meet and work with common subject area teachers and IB Coordinator to develop and monitor a scope and sequence for their subject that meets all of the required Aims and Objectives over the three years of the program.
- IB teachers must meet and work with common grade level teachers and IB Coordinator to develop and monitor a scope and sequence for each of the five Areas of Interaction throughout the grade level.
- IB teachers must prepare and provide documentation of student progress to the parents as assessed with the IB Criteria, in addition to providing documentation as assessed by the county grading system.
- IB teachers must attend ongoing IB trainings and workshops in order to continue the development of the program and deepen their understanding of the MYP, and thus increase their effectiveness of their delivery of the program.
- IB teachers must develop alternative forms of assessment which allow the students the opportunity to achieve based on the IB Assessment Criteria rubrics.

- IB teachers must complete and submit appropriate documentation throughout the year to record the progress of all aspects of the program in all areas.
- IB teachers must spend additional time planning their content in a way that incorporates all aspects and requirements of the IB program in their lessons, while at the same time ensuring that all local and state guidelines are being followed.
- IB teachers must conduct independent research and gather additional resources in order to fully prepare lessons that are appropriate to the requirements of IB MYP.
- IB teachers must meet and work with the IB Coordinator weekly to ensure all requirements of program are being met.
- IB teachers must maintain documentation of how they implement each of the components of the MYP in their classrooms.
- IB teachers must develop and provide opportunities for students to participate in Community and Service activities both inside and outside of the school day.
- IB teachers must provide midterm documentation of all students' progress within the IB program based on set IB assessment criteria and measurements that is different than the county's scholarship warning.
- IB teachers must complete steps of self-study and provide documentation for the Program Evaluation.
- IB teachers must keep current on all changes within the MYP through the use of the IBO websites and IB Coordinator.