

**2009-10 Annual Report
August 1, 2010**

Brooklyn Prospect Charter School

COVER PAGE

Name of Charter School Brooklyn Prospect Charter School

Address 153 35th Street, Brooklyn, NY 11232

Telephone 718-965-7950 **Fax** 718-965-7975

BEDS # 331500860935

District/CSD of Location NYC Brooklyn District 15

Head of School (Contact Person) Daniel Rubenstein, Executive Director
(print name)

E-mail address of contact person drubenstein@brooklynprospect.org

President, Board of Trustees Luyen Chou, Chair
(print name)

E-mail address and Phone Number of Board President [REDACTED]
[REDACTED]

Section V

NEW YORK STATE EDUCATION DEPARTMENT
Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name: Daniel Rubenstein

Name of Charter School: Brooklyn Prospect Charter School

Charter Entity: n/a

Home Address: [REDACTED]

Business Address: 153 35th Street, Suite 523
Brooklyn, NY 11232-2307

Daytime Phone: [REDACTED]

E-Mail Address: drubenstein@brooklynprospect.org

1. List all positions held on board (e.g., chair, treasurer, parent representative): Academic Oversight, Executive, Governance & Nominating, Development, Audit/Finance Committees

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Executive Director, \$110,000, June 1, 2009

4. Is the trustee an employee or agent of the management company? Yes No

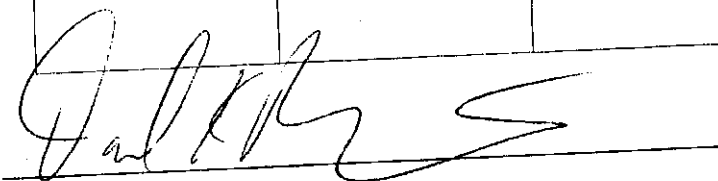
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

6. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None		

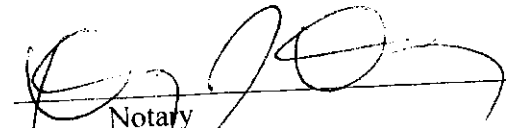
Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
			None


 Signature

4/20/10
 Date

Subscribed and sworn to before me this 20th day of April, 2010


 Notary

NANCY J WONG
 NOTARY PUBLIC-STATE OF NEW YORK
 No. 01WO4163873
 Qualified in Queens County
 My Commission Expires April 10, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT
Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name: Luyen Chou

Name of Charter School: Brooklyn Prospect Charter School

Charter Entity: n/a

Home Address: [REDACTED]
[REDACTED]
[REDACTED]

Business Address: [REDACTED]
[REDACTED]
[REDACTED]

Daytime Phone: [REDACTED]

E-Mail Address: [REDACTED]

1. List all positions held on board (e.g., chair, treasurer, parent representative): Chair,
Executive Committee

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

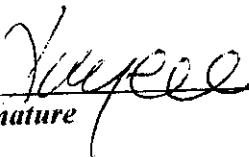
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

6. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	N/A		

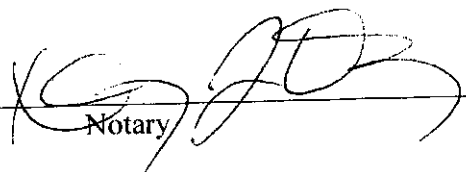
Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	NA		


Signature

4/20/10
Date

Subscribed and sworn to before me this 20th day of April, 2010.


Notary

NANCY J WONG
NOTARY PUBLIC-STATE OF NEW YORK
No. 01WO6153573
Qualified in Queens County
My Commission Expires October 10, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT
Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name: Pearl Kane

Name of Charter School: Brooklyn Prospect Charter School

Charter Entity: n/a

Home Address: [REDACTED]

Business Address: [REDACTED]

Daytime Phone: [REDACTED]

E-Mail Address: [REDACTED]

1. List all positions held on board (e.g., chair, treasurer, parent representative): Governance & Nominating, Academic Oversight Committees
Academic Oversight

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

6. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	none		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
none			

Pease Rob Kane
Signature

4/20/10
Date

Subscribed and sworn to before me this 20th day of April, 2010

[Signature]
Notary

NANCY J WONG
NOTARY PUBLIC-STATE OF NEW YORK
No. 01WO6153573
Qualified in Queens County
My Commission Expires October 10, 2010
Public

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name: Eliza Swann

Name of Charter School: Brooklyn Prospect Charter School

Charter Entity: n/a

Home Address: [REDACTED]

Business Address: [REDACTED]

Daytime Phone: [REDACTED]

E-Mail Address: [REDACTED]

1. List all positions held on board (e.g., chair, treasurer, parent representative): Governance & Nominating, Audit/Finance Committees

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

6. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

NONE

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	N/A		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

None

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	<i>N/A</i>		

[Signature]

 Signature

4/20/10

 Date

Subscribed and sworn to before me this 20th day of April, 2010

[Signature]

 Notary

NANCY J WONG
NOTARY PUBLIC-STATE OF NEW YORK
 No. 01WO6183573
 Qualified in Queens County
 My Commission Expires October 10, 201

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name: Roger Fortune

Name of Charter School: Brooklyn Prospect Charter School

Charter Entity: n/a

Home Address: [REDACTED]

Business Address: [REDACTED]

Daytime Phone: [REDACTED]

E-Mail Address: [REDACTED]

1. List all positions held on board (e.g., chair, treasurer, parent representative): Chair, Development, Academic Oversight Committees

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

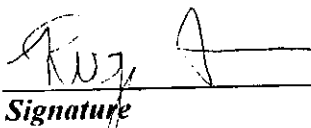
6. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NA		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.


NONE

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	N/A		


Signature

4/20/2010
Date

Subscribed and sworn to before me this 20th day of April, 2010


Notary

NANCY J WONG
NOTARY PUBLIC-STATE OF NEW YORK
No. 01W06153573
Qualified in Queens County
My Commission Expires October 10, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name: Anne Burns

Name of Charter School: Brooklyn Prospect Charter School

Charter Entity: n/a

Home Address: [REDACTED]

Business Address: [REDACTED]

Daytime Phone: [REDACTED]

E-Mail Address: [REDACTED]

1. List all positions held on board (e.g., chair, treasurer, parent representative): Vice Chair, Executive, Governance & Nominating, Academic Oversight Committees

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

6. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
n/a			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
n/a			

ACR
Signature

4/20/10
Date

Subscribed and sworn to before me this 20th day of April, 2010


Notary

NANCY J WONG
NOTARY PUBLIC-STATE OF NEW YORK
No. 01W06183678
Qualified in Queens County
My Commission Expires October 10, 2010
Public

Section V

NEW YORK STATE EDUCATION DEPARTMENT
Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name: Judith Hannaway

Name of Charter School: Brooklyn Prospect Charter School

Charter Entity: n/a

Home Address: [REDACTED]

Business Address: [REDACTED]

Daytime Phone: [REDACTED]

E-Mail Address: [REDACTED]

1. List all positions held on board (e.g., chair, treasurer, parent representative): Development, Governance & Nominating Committees

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

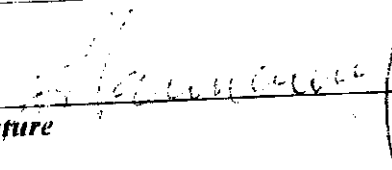
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

6. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NA		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	NA		

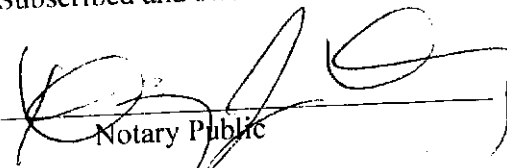


 Signature

April 20 2010

 Date

Subscribed and sworn to before me this 20th day of April, 2010



 Notary Public

NANCY J WONG
 NOTARY PUBLIC-STATE OF NEW YORK
 No. 01WO6183873
 Qualified in Queens County
 My Commission Expires October 10, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name: Elizabeth Varley Camp

Name of Charter School: Brooklyn Prospect Charter School

Charter Entity n/a

Home Address: [REDACTED]

Business Address: [REDACTED]

Daytime Phone: [REDACTED]

E-Mail Address: [REDACTED]

1. List all positions held on board (e.g., chair, treasurer, parent representative): Chair, Audit/Finance, Development Committees

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

6. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	none		

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Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
none			

Jackie DeCar
 Signature

4/20/10
 Date

Subscribed and sworn to before me this 20th day of April, 2010

[Signature]
 Notary

NANCY J WONG
 NOTARY PUBLIC-STATE OF NEW YORK
 No. 01WO6183673
 Qualified in Queens County
 My Commission Expires October 10, 2010
 Public

Section V

NEW YORK STATE EDUCATION DEPARTMENT
Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name: Tilda Doscher

Name of Charter School: Brooklyn Prospect Charter School

Charter Entity: n/a

Home Address: [REDACTED]

Business Address: [REDACTED]

Daytime Phone: [REDACTED]

E-Mail Address: [REDACTED]

7. List all positions held on board (e.g., chair, treasurer, parent representative): Parent representative

8. Is the trustee an employee of the School? Yes No

9. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company? Yes No


11. Is the trustee an employee or agent of any institutional partner of the School? Yes No

12. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NA		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
N/A	N/A	N/A	N/A

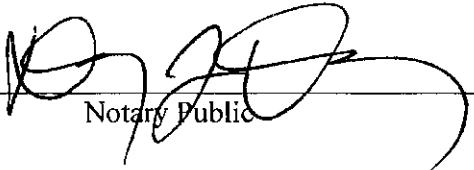


 Signature

5/28/10

 Date

Subscribed and sworn to before me this 10th day of Oct, 2010.



 Notary Public

NANCY J WONG
NOTARY PUBLIC-STATE OF NEW YORK
No. 01WO6153573
Qualified in Queens County
My Commission Expires October 10, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name: H. James Bernard

Name of Charter School: Brooklyn Prospect Charter School

Charter Entity: n/a

Home Address: [REDACTED]

Business Address: [REDACTED]

Daytime Phone: [REDACTED]

E-Mail Address: [REDACTED]

1. List all positions held on board (e.g., chair, treasurer, parent representative): Audit/Finance, Development Committees

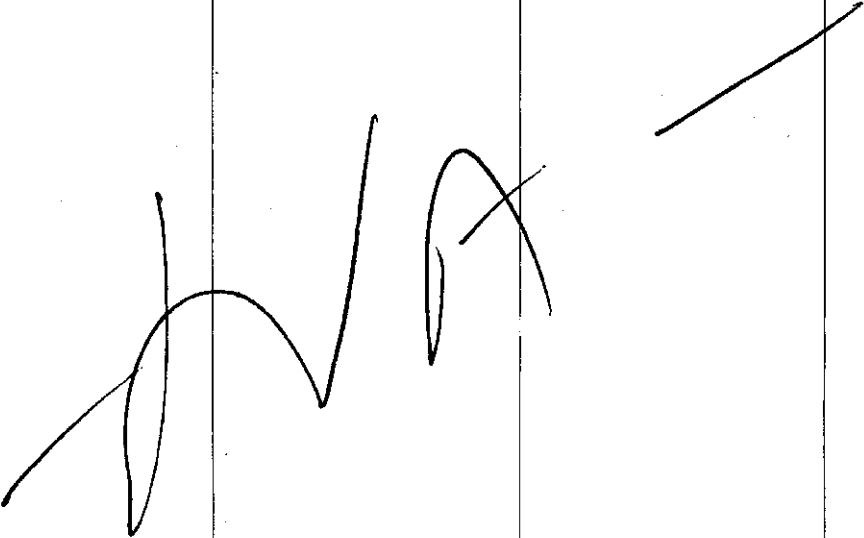
2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

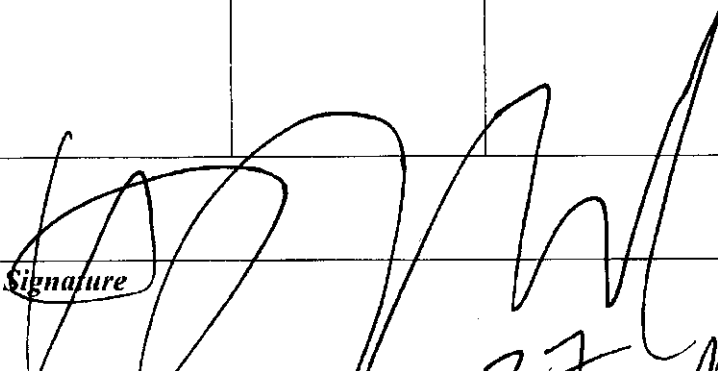
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

6. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

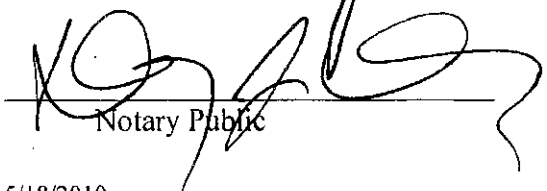
Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
N/A	N/A	N/A	N/A



 Signature

_____ 05/27/10
 Date

Subscribed and sworn to before me this 27 day of May, 2010.



 Notary Public

NANCY J WONG
NOTARY PUBLIC-STATE OF NEW YORK
No. 01WO6153573
Qualified in Queens County
 My Commission Expires October 10, 2010
 SED_10_Disclosure_Fin_Interest_4_20_10.doc

**2009-10 Annual Report
August 1, 2010**

Brooklyn Prospect Charter School

**MODIFICATIONS TO THE SCHOOL'S EDUCATIONAL PROGRAM
AND GOVERNANCE STRUCTURE**

Describe any significant changes to the school's educational program as well as its governance structure. If there are no changes, please indicate N/A.

Educational Program Modifications:

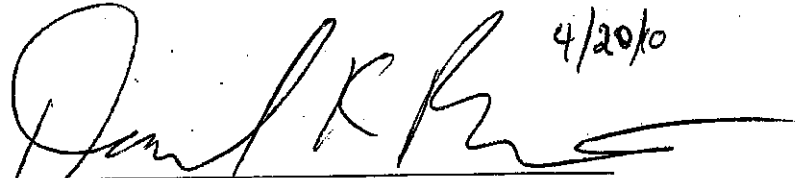
Brooklyn Prospect Charter School (BPCS) plans to make several changes to the ELA program in 2010-11 to better serve our students. This year, the ELA program offered students 45 minutes of instruction. Though that was sufficient for many of our students, we found that the lower performing students lacked some basic reading comprehension skills, which led to academic struggles for them. Next year, an additional 50-minute ELA class with specific literacy interventions will be required for sixth and seventh grade students identified as needing extra ELA support. The ELA Department will also create standardized student practices for before/ during/ after reading activities, and BPCS templates for taking notes and maintaining organization. Finally, all students will participate in a 40 minute study hall period during the academic school day. SETSS, ELA and math tutoring and the additional literacy class will take place during this period rather than after school as they were this year.

Governance Structure Modifications – N/A

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.


Daniel Rubenstein
Print Name, Head of Charter School


 4/20/10
Signature and Date


Notary Public Signature and Seal


NANCY J WONG
NOTARY PUBLIC-STATE OF NEW YORK
No. 01WO6153573
Qualified in Queens County
My Commission Expires October 10, 2010

Luyen Chou
Print Name, President, Board of Trustees

 4/20/10
Signature and Date


Notary Public, Signature and Seal

NANCY J WONG
NOTARY PUBLIC-STATE OF NEW YORK
No. 01WO6153573
Qualified in Queens County
My Commission Expires October 10, 2010



Brooklyn Prospect
Charter School

**2009 - 2010
ACCOUNTABILITY PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 3, 2010

By Daniel K Rubenstein

153 35th Street, Brooklyn, NY 11232

Phone: 718-965-7950

Fax: 718-965-7975

INTRODUCTION

Located in Brooklyn School District 15 and currently in Brooklyn’s Sunset Park neighborhood, Brooklyn Prospect Charter School opened on September 8, 2009 to one hundred and one sixth grade students. Adding 100 students per year, at full capacity Brooklyn Prospect will serve 700 students in grades six through twelve, graduating our first class of seniors in 2016.

Our Mission

Serving grades six through twelve, Brooklyn Prospect pairs students with excellent teachers in a college preparatory environment using the pillars of International Baccalaureate program. We prepare students for success as global citizens and help students develop the love of learning that provides the foundation for personal and professional success.

Brooklyn Prospect is committed to:

- Focusing on each student's academic and personal success
- Teaching the skills and habits of mind necessary for success in the global community
- Recruiting, training and retaining excellent teachers
- Reflecting the diversity of Brooklyn's neighborhoods

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2009-10							101							101



Method

The school administered the New York State Testing Program English Language Arts assessment to students in sixth grade in April 2010. Each student’s raw score has been converted to a grade-specific scaled score and a performance level. Through 2008-09, the criterion for success on this measure required students who have been enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to score at Levels 3 or 4. For 2009-10, the criterion for success on this measure requires students to have a Scale Score of 650 or above.

The table below summarizes participation information for this year’s test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have been enrolled for less than one year.

**2009-10 State English Language Arts Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ¹			Total Enrolled
		IEP	ELL	Absent	
6	100	0	0	1	101
All	100	0	0	1	101

Results

77% of our total sixth grade students achieved greater than a 650 Scale Score.

**Charter School Performance on 2009-10 State English Language Arts Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade	Population	Percent Scoring at or above 650	Number Tested
6	All Students	77%	100
	Students in At Least 2 nd Year	<u>NA</u>	NA

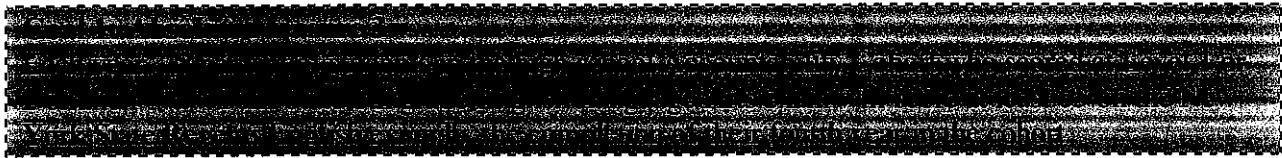
¹ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

Additional Evidence

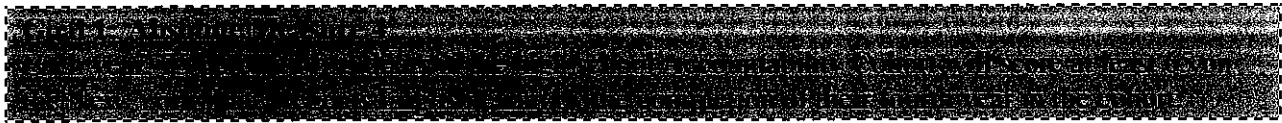
Not Applicable.

English Language Arts Performance Index (PI) and Annual Measurable Objective (AMO) by School Year

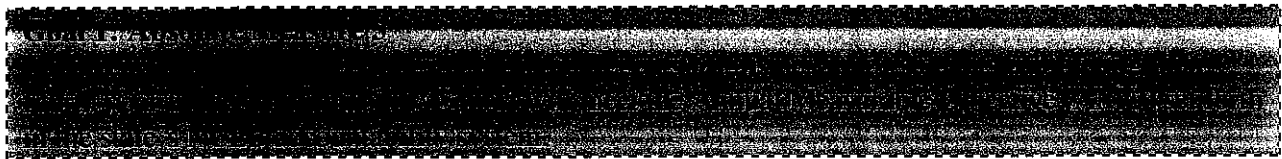
Year	Grades	Number Tested	Percent of Students at Each Performance Level				PI	AMO
			Level 1	Level 2	Level 3	Level 4		
2009-10	6	100	9	42	44	5	140	155
2010-11	6-7							
2011-12	6-8							
2012-13	6-8							



Results and Evaluation – Not Applicable as BPCS does not yet have high school students.



Results and Evaluation – Not Applicable as BPCS does not yet have high school students.



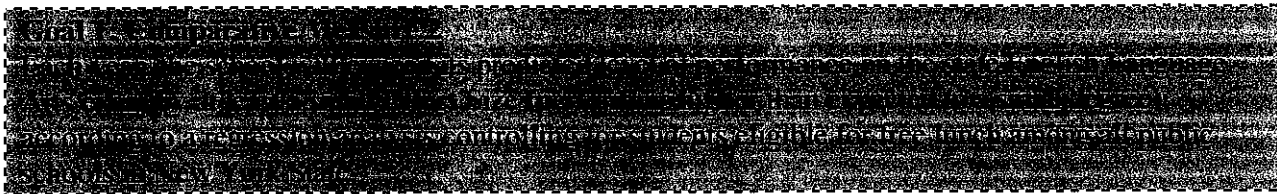
Results and Evaluation – Not Applicable as BPCS does not yet have high school students.

Additional Evidence

Not Applicable.

**English Language Performance of Charter School and Local District
by Grade Level and School Year**

Grade	Percent of Charter School Students at Levels 3 and 4 and Enrolled (in At Least their Second Year) Compared to Local District Students							
	2009-10		2010-11		2011-12		2012-13	
	BPCS	Brooklyn District 15	BPCS	Brooklyn District 15	BPCS	Brooklyn District 15	BPCS	Brooklyn District 15
6	49	46						
7	NA	NA						
8	NA	NA						
All	49	46						



Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. Regression analysis is used to control for the percentage of students eligible for free lunch among all public schools in New York State. The school's actual performance is then compared to the predicted performance of public schools with a similar free lunch percentage. The difference between the school's actual and predicted performance, relative to other schools with similar free lunch statistics, produces an Effect Size. An Effect Size of 0.3 is considered performing higher than expected to a small degree, which is the requirement for achieving this measure. As the state has not yet released poverty data, our 2009-2010 analysis is not yet able to be produced. BPCS's 2009-2010 data will be inserted when it becomes available.

Results

Results are not yet available.

Method

This measure examines the change in performance of the same group of students from one year to the next, and in 2009-10, the progress they are making towards the absolute measure of 75 percent of students performing at or above a Scale Score of 650. Each grade level cohort consists of those students who took the state exam in 2009-10 and also have a state exam score in 2008-09. It includes students who repeated the grade. Students who repeated the grade should be included in their current grade level cohort, not the cohort to which they previously belonged. In addition, the aggregate of all cohorts is examined to determine the growth of all students who took a state exam in both years.

Results

2009-10 was the first year of operation for Brooklyn Prospect Charter School, therefore it is not possible to provide a year over year comparison.

Cohort Growth on State English Language Arts Exam from 2008-09 to 2009-10

Grade	Cohort Size	Percent Performing At or Above 650			Target Achieved
		2008-09	Target	2009-10	
6					YES/NO
7					YES/NO
8					YES/NO
All					YES/NO

Evaluation

Not Applicable.

Additional Evidence

Not Applicable.

Cohort Performance on State English Language Arts Exam Since the Advent of the Grades 3-8 Testing Program by School Year

School Year	Cohort Grades	Number of Cohorts Meeting Target	Number of Cohorts
2009-10	NA		
2010-11	7		
2011-12	7-8		
2012-13	7-8		

Summary of the English Language Arts Goal

We are encouraged that of our first 101 students; 77 sixth graders were able to achieve a Scale Score of at least 650 on the NYS English Language Arts assessment. The school's aggregate Performance Index (PI) on the State ELA exam was 140, 15 points lower than the target AMO of 155. Although we are not able to report on a group 'in at least their second year at BPCS', we are dedicated to increasing student achievement in the years to come.

Type	Measure	Outcome
Absolute	75 percent of all tested students who are enrolled in at least their second year will perform at or above a Scale Score of 650 on the New York State examination. AY 2009-10 was the first year of operation of BPCS, therefore we cannot report on students in at least their second year. The outcome is based on first year student performance.	Achieved
Absolute	Each year, the school's aggregate Performance Index (PI) on the State exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Did Not Achieve
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State exam will be greater than that of all students in the same tested grades in the local school district, Brooklyn District 15. AY 2009-10 was the first year of operation of BPCS, therefore we cannot report on students in at least their second year. The outcome is based on first year student performance.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the State exam by at least a small Effect Size.	To be provided when data available
Growth	Each grade-level cohort will reduce by one-half the gap between the percent at or above a Scale Score of 650 on the 2008-09 state exam and 75 percent at or above a Scale Score of 650 on the 2009-10 state exam.	N/A (BPCS in Year 1)

regularly gather, analyze and examine data regarding student performance in reading, listening and writing. Faculty will plan instructional changes accordingly.

Discussion of action steps in response to student data will occur in ELA/Humanities department meetings according to the following tentative schedule:

Diagnostic Data	Aug 26
Receptive Data: Fall Benchmarks for Reading and Listening	Sept 28
Expressive Data: Fall Benchmark for Writing	Oct 5
Listening Interim #1 Data	Oct 21
Writing Interim #1 Data	Nov 16
Listening Interim #2 Data	Nov 30
Writing Interim #2 Data	Jan 11
Reading Level Assessment	Jan 2011
Receptive Data: Winter Benchmarks for Reading and Listening	Mar 1
Expressive Data: Winter Benchmark for Writing	Mar 3
Differentiation in Response to Interim #3 Data	April 5
Reading Level Assessment	May 2011

4. **Study Hall:** All students will participate in a study hall period of 40 minutes during the academic school day. SETSS, literacy tutoring and math tutoring will be conducted during the study hall period. Literacy tutoring will focus on specific standards-based skill development, as determined through the collection and analysis of student assessment data.
5. **Inter-departmental Initiatives:** Department goals regarding pedagogy (Math/Science and ELA/Humanities, in conjunction with The Student Support Services Department) will focus on differentiating instruction. Mandated and optional professional development will be offered on differentiation, with a particular emphasis on teaching in a variety of learning styles to reach all students and on incorporating technology to aid student achievement, including the use of the SmartBoard and listening technology as adaptive aids.
6. **Curriculum Mapping:** All faculty will produce annual curriculum maps that demonstrate alignment with the Literacy Action Plan in order to facilitate interdisciplinary planning and vertical alignment.

**2009-10 State Mathematics Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ³			Total Enrolled
		IEP	ELL	Absent	
6	101	0	0	0	101

Results

92% of our total sixth grade students achieved a 650 Scale Score or higher.

**Charter School Performance on 2009-10 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade	Population	Percent Scoring at or above 650	Number Tested
6	All Students	92	101
	----- Students in At Least 2 nd Year	<u>NA</u>	NA

Evaluation

This outcome measure has been met by BPCS first year students. As a first year school, we cannot report on cohort students in at least their second year. However, 92% of our total sixth grade students achieved greater than a 650 Scale Score.

Additional Evidence

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students at a Scale Score of 650 in 2009-10							
	2009-10		2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
6	92	101						

³ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam



Results and Evaluation – Not Applicable as BPCS does not yet have high school students.



Results and Evaluation – Not Applicable as BPCS does not yet have high school students.



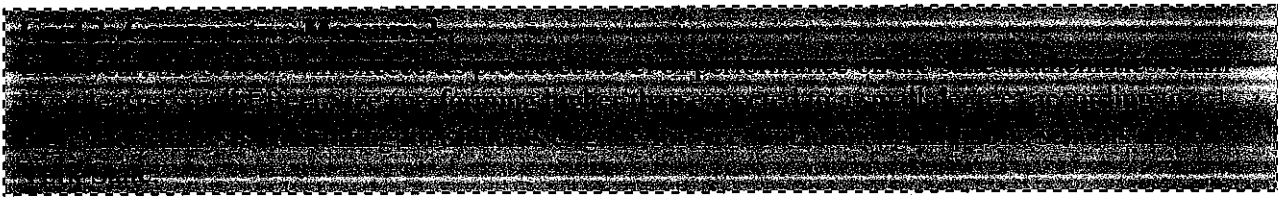
Results and Evaluation – Not Applicable as BPCS does not yet have high school students.

Additional Evidence

Not Applicable

**Mathematics Performance of Charter School and Local District
by Grade Level and School Year**

Grade	Percent of Charter School Students at Levels 3 and 4 and Enrolled in At Least their Second Year Compared to Local District Students							
	2009-10		2010-11		2011-12		2012-13	
	BPCS	Brooklyn District 15	BPCS	Brooklyn District 15	BPCS	Brooklyn District 15	BPCS	Brooklyn District 15
6	69	60						



Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. Regression analysis is used to control for the percentage of students eligible for free lunch among all public schools in New York State. The school's actual performance is then compared to the predicted performance of public schools with a similar free lunch percentage. The difference between the school's actual and predicted performance, relative to other schools with similar free lunch statistics, produces an Effect Size. An Effect Size of 0.3 is considered performing higher than expected to a small degree, which is the requirement for achieving this measure. As this is the first year of operation for BPCS, the 2009-10 data will be inserted when it becomes available.

Results

Results are not yet available.

Method

This measure examines the change in performance of the same group of students from one year to the next and in 2009-10 the progress they are making towards the absolute measure of 75 percent of students performing at or above a Scale Score of 650. Each grade level cohort consists of those students who took the state exam in 2009-10 and also have a state exam score in 2008-09. It includes students who repeated the grade. Students who repeated the grade should be included in their current grade level cohort, not the cohort to which they previously belonged. In addition, the aggregate of all cohorts is examined to determine the growth of all students who took a state exam in both years.

Results

2009-10 was the first year of operation for Brooklyn Prospect Charter School, therefore we cannot provide a year over year comparison.

Cohort Growth on State Mathematics Exam from 2008-09 to 2009-10

Grade	Cohort Size	Percent Performing At or Above 650			Target Achieved
		2008-09	Target	2009-10	
6					YES/NO
7					YES/NO
8					YES/NO
All					YES/NO

Evaluation

Not Applicable.

Additional Evidence

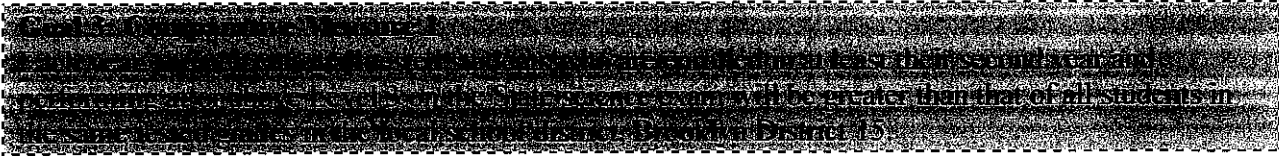
Not Applicable.

Cohort Performance on State Mathematics Exam Since the Advent of the Grades 3-8 Testing Program by School Year

School Year	Cohort Grades	Number of Cohorts Meeting Target	Number of Cohorts
2009-10	NA		
2010-11	7		
2011-12	7-8		
2012-13	7-8		

Action Plan

The school met its goal for performance on the NY State Mathematics test. In order to close by one half the gap between the percent of students at grade level, and the percent below grade level, the school will increase the monitoring of students in the 'extra assistance' group. To do this, the school is adding a computational mastery assessment, to be given every 6-8 weeks throughout the school year, which covers foundational standards that are essential to the mastery of sixth grade standards (although most come earlier in the state standards protocol). Students who required additional assistance will receive increased support in these foundational skills alongside instruction designed to support their mastery of the sixth grade curriculum during Study Hall. In addition, the school plans to improve our data collection by improving our use of benchmark assessments of standards taught throughout the school year. After each assessment, standards not yet been not mastered will be re-taught to students and reassessed. In addition, students will take at least two full "mock" exams to allow us to compare their progress to a baseline taken at the beginning of the year.



Method

Tested students who were enrolled in at least their second year are compared to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students and the results for the respective grades in the local school district.

Results

Not Applicable as we are in Year 1 with only 6th grade students – who are not required to take a state science exam.

**2009-10 State Science Exam
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Levels 3 and 4			
	BPCS Students In At Least 2 nd Year		All Brooklyn District 15 Students	
	Percent	Number Tested	Percent	Number Tested
8				

Evaluation

Not Applicable.

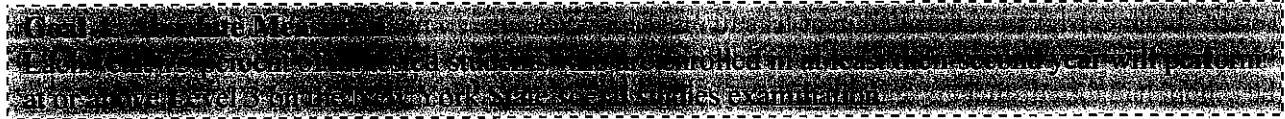
Additional Evidence

Not Applicable.

**Science Performance of Charter School and Local District
by Grade Level and School Year**

Grade	Percent of Charter School Students at Levels 3 and 4 and Enrolled in At Least their Second Year Compared to Local District Students							
	2011-12		2012-13		2013-14		2014-15	
	BPCS	Brooklyn District 15	BPCS	Brooklyn District 15	BPCS	Brooklyn District 15	BPCS	Brooklyn District 15
8								

SOCIAL STUDIES



Method

The school administered the New York State Testing Program social studies assessment to students in 5th grade in November 2009 and 8th grade in June 2010. Each student’s raw score has been converted to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students who have been enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to score at Levels 3 or 4.

Results

Not Applicable as we are in Year 1 with only 6th grade students – who are not required to take a state social studies exam.

**Charter School Performance on 2009-10 State Social Studies Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade	Population	Percent at Each Performance Level					Number Tested
		Level 1	Level 2	Level 3	Level 4	Level 3/4	
8	All Students						
	Students in At Least 2 nd Year						

Evaluation

Not Applicable.

Additional Evidence

Not Applicable.

**Social Studies Performance
by Grade Level and School Year**

Grade	Percent of Students Enrolled in At Least Their Second Year at Levels 3 and 4							
	2011-12		2012-13		2013-14		2014-15	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
8								

**Social Studies Performance of Charter School and Local District
by Grade Level and School Year**

Grade	Percent of Charter School Students at Levels 3 and 4 and Enrolled in At Least their Second Year Compared to Local District Students							
	2011-12		2012-13		2013-14		2014-15	
	BPCS	Brooklyn District 15	BPCS	Brooklyn District 15	BPCS	Brooklyn District 15	BPCS	Brooklyn District 15
8								

Summary

Not Applicable as we are in Year 1 with only 6th grade students – who are not required to take a state social studies exam.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at or above Level 3 on the New York State examination.	NA
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State exam will be greater than that of all students in the same tested grades in the local school district.	NA

Action Plan

Not Applicable.



Charter Schools Institute
The State University of New York

Budget and Quarterly Report Template
for SUNY Authorized Charter Schools

Contact Name:
Contact Email:
Contact Phone:

Prior Year:
Current Year:

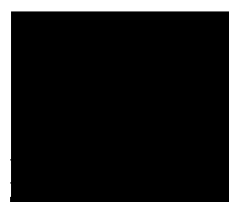
Brooklyn Prospect Charter School
BALANCE SHEET
2009-10

Q4
As of 6/30

ASSETS

CURRENT ASSETS

Cash and cash equivalents
Grants and contracts receivable
Accounts receivables
Prepaid Expenses
Contributions and other receivables



TOTAL CURRENT ASSETS

376,045

PROPERTY, BUILDING AND EQUIPMENT, net



OTHER ASSETS



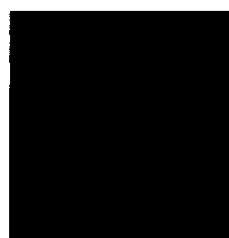
TOTAL ASSETS

516,953

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES

Accounts payable and accrued expenses
Accrued payroll and benefits
Dreferred Revenue
Current maturities of long-term debt
Short Term Debt - Bonds, Notes Payable
Other



TOTAL CURRENT LIABILITIES

117,993

LONG-TERM DEBT and NOTES PAYABLE, net current maturities



TOTAL LIABILITIES

117,993

NET ASSETS

Unrestricted
Temporarily restricted



TOTAL NET ASSETS

398,960

TOTAL LIABILITIES AND NET ASSETS

516,953

Prior Year (2008)	1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		Total Year	Variance	Operating P.F.
	Original	Current	Original	Current	Original	Current	Original	Current			
2008-09	47,438	34,444	47,438	34,444	47,438	34,444	47,438	34,444	186,752	176,533	10,219
2009-10	47,438	34,444	47,438	34,444	47,438	34,444	47,438	34,444	186,752	176,533	10,219

TOTAL REVENUE	1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		Total Year	Variance	Operating P.F.
	Original	Current	Original	Current	Original	Current	Original	Current			
2008-09	47,438	34,444	47,438	34,444	47,438	34,444	47,438	34,444	186,752	176,533	10,219
2009-10	47,438	34,444	47,438	34,444	47,438	34,444	47,438	34,444	186,752	176,533	10,219

TOTAL SCHOOL OPERATIONS	1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		Total Year	Variance	Operating P.F.
	Original	Current	Original	Current	Original	Current	Original	Current			
2008-09	47,438	34,444	47,438	34,444	47,438	34,444	47,438	34,444	186,752	176,533	10,219
2009-10	47,438	34,444	47,438	34,444	47,438	34,444	47,438	34,444	186,752	176,533	10,219

TOTAL FACILITY OPERATION & MAINTENANCE	1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		Total Year	Variance	Operating P.F.
	Original	Current	Original	Current	Original	Current	Original	Current			
2008-09	47,438	34,444	47,438	34,444	47,438	34,444	47,438	34,444	186,752	176,533	10,219
2009-10	47,438	34,444	47,438	34,444	47,438	34,444	47,438	34,444	186,752	176,533	10,219

TOTAL SCHOOL OPERATIONS & MAINTENANCE	1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		Total Year	Variance	Operating P.F.
	Original	Current	Original	Current	Original	Current	Original	Current			
2008-09	47,438	34,444	47,438	34,444	47,438	34,444	47,438	34,444	186,752	176,533	10,219
2009-10	47,438	34,444	47,438	34,444	47,438	34,444	47,438	34,444	186,752	176,533	10,219

TOTAL FACILITY OPERATION & MAINTENANCE	1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		Total Year	Variance	Operating P.F.
	Original	Current	Original	Current	Original	Current	Original	Current			
2008-09	47,438	34,444	47,438	34,444	47,438	34,444	47,438	34,444	186,752	176,533	10,219
2009-10	47,438	34,444	47,438	34,444	47,438	34,444	47,438	34,444	186,752	176,533	10,219

TOTAL REVENUE	1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		Total Year	Variance	Operating P.F.
	Original	Current	Original	Current	Original	Current	Original	Current			
2008-09	47,438	34,444	47,438	34,444	47,438	34,444	47,438	34,444	186,752	176,533	10,219
2009-10	47,438	34,444	47,438	34,444	47,438	34,444	47,438	34,444	186,752	176,533	10,219

REVENUE PER PUPIL

Enrollment - School Districts Are Linked To Above Entities*

Brooklyn Prospect Charter School
Budget / Operating Plan
2009-10

1st Quarter - 9/1 - 9/30 **2nd Quarter - 10/1 - 10/31** **3rd Quarter - 11/1 - 11/30** **4th Quarter - 12/1 - 12/31**

Account	1st Quarter - 9/1 - 9/30		2nd Quarter - 10/1 - 10/31		3rd Quarter - 11/1 - 11/30		4th Quarter - 12/1 - 12/31		Actual FY	Budget FY	Variance	Actual FY % of Budget
	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget				
TOTAL REVENUE	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	0	100%	
TOTAL EXPENSES	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	0	100%	
TOTAL SURPLUS/DEFICIT	0	0	0	0	0	0	0	0	0	0	0%	

Account	1st Quarter - 9/1 - 9/30		2nd Quarter - 10/1 - 10/31		3rd Quarter - 11/1 - 11/30		4th Quarter - 12/1 - 12/31		Actual FY	Budget FY	Variance	Actual FY % of Budget
	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget				
TOTAL SCHOOL OPERATIONS	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	0	100%	
TOTAL FACILITY OPERATIONS & MAINTENANCE	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	0	100%	
TOTAL PERSONNEL	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	0	100%	
TOTAL SUPPLIES & SERVICES	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	0	100%	
TOTAL DEPRECIATION	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	0	100%	
TOTAL CAPITAL EXPENDITURES	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	0	100%	
TOTAL OPERATING DEFICIT/SURPLUS	0	0	0	0	0	0	0	0	0	0	0%	

Account	1st Quarter - 9/1 - 9/30		2nd Quarter - 10/1 - 10/31		3rd Quarter - 11/1 - 11/30		4th Quarter - 12/1 - 12/31		Actual FY	Budget FY	Variance	Actual FY % of Budget
	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget				
TOTAL REVENUE	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	0	100%	
TOTAL EXPENSES	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	0	100%	
TOTAL SURPLUS/DEFICIT	0	0	0	0	0	0	0	0	0	0	0%	

ENROLLMENT - actuals are listed to show rates*

Enrollment - 1st Quarter - 9/1 - 9/30: 100
 Enrollment - 2nd Quarter - 10/1 - 10/31: 100
 Enrollment - 3rd Quarter - 11/1 - 11/30: 100
 Enrollment - 4th Quarter - 12/1 - 12/31: 100
 Enrollment - Actual FY: 100
 Enrollment - Budget FY: 100

TOTAL REVENUE **TOTAL EXPENSES** **TOTAL SURPLUS/DEFICIT**